

Students should be able to:

Summarize the spread of Native American populations using the Landbridge theory

Compare the everyday life, physical environment, and culture of the major Native American cultural groupings, including the Eastern Woodlands, the Plains, the Southwest, the Great Basin, and the Pacific Northwest

Explain the political, economic, and technological factors that led to the exploration of the new world by Spain, Portugal, France, the Netherlands, and England, including the competition between nations, the expansion of international trade, and the technological advances in shipbuilding and navigation

Summarize the accomplishments of the Vikings and the Portuguese, Spanish, English, and French explorers, including Leif Eriksson, Columbus, Hernando de Soto, Magellan, Henry Hudson, John Cabot, and La Salle

Summarize the cause-and-effect relationships of the Columbian Exchange

Compare the various European settlements in North America in terms of economic activities, religious emphasis, government, and lifestyles

Explain the impact of the triangular trade, indentured servitude, and the enslaved and free Africans on the developing culture and economy of North America

Summarize the relationships among Native Americans, Europeans, and Africans, including the French and Indian Wars, the slave revolts, and the conduct of trade

Explain the major political and economic factors leading to the American Revolution, including the French and Indian War, the Stamp Act, the Tea Act, and the Intolerable Acts as well as American resistance to these acts through boycotts, petitions, and congresses

Explain the significance of major ideas and philosophies of government reflected in the Declaration of Independence

Summarize the importance of the key battles of the Revolutionary War and the reasons for American victories, including Lexington and Concord, Bunker (Breed's) Hill, Charleston, Saratoga, Cowpens, and Yorktown

Explain how the American Revolution affected attitudes toward and the future of slavery, women, and Native Americans

Compare the ideas in the Articles of Confederation with those in the United States Constitution, including how powers are now shared between state and national government and how individuals and states are represented

Continued

Read maps, charts, and graphs that show areas explored and acquired during westward expansion.
Read about historical figures that interest your child, such as explorers, Native American leaders, Revolutionary War heroes, and leaders of the abolitionist movement.
Complete a graphic organizer that illustrates the three branches of government and the system of check and balances.

Starkey, Dinah *Scholastic Atlas of Exploration*
Stevenson, Augustus *Daniel Boone*
Waldman, Scott *The Battle of Lexington and Concord*
Wilder, G. Clifton *The Red Cap*
Yolen, Jane *Encounter*

American Local History Network – www.alhn.org
Charters of Freedom - www.archives.gov/exhibits/charters/charters.html
CIA Homepage for Kids – <https://www.cia.gov/kids-page/index.html>
First Gov for Kids – www.kids.gov
Kid Info – www.kidinfo.com
Lewis and Clark Expedition – <http://nationalgeographic.com/west/main.html>
Middle Passage – www.pbs.org/wgbh/aia/part1/1p277.html
Native American Tribes and Project Ideas – www.carolhurst.com/subjects/nativeamericans.html
Smithsonian National Museum of American History – www.americanhistory.si.edu
The Gilder Lehrman Institute of American History – www.gilderlehrman.org
Westward Expansion – www.sonofthesouth.net/texas/westward-expansion.htm

Archer, Julia *House Divided: The Lives of Ulysses S. Grant and Robert E. Lee*
Baker, Ola *Where the Buffaloes Begin*
Bolotin, Norman *The Civil War A to Z: A Young Readers Guide to 100 People, Places, and Points of Importance*
Bulla, Clyde Ross *Squanto, Friend of the Pilgrims*
Connell, Kathleen *Tales from the Underground Railroad*
Fritz, Jean *Can't You Make them Behave, King George?*
Fritz, Jean *Will You Sign Here, John Hancock?*
Gregory, Kristiana *The Winter of Red Snow*
Haskins, James and Benson, Kathleen *Building a New Land: African Americans in Colonial America*
Johnson, Delores *Now Let Me Fly: The Story of A Slave Family*
Patrick, Diane *The New York Public Library Amazing African-American History*
Penner, Lucille *Westward Ho!*