

3RD GRADE SOCIAL STUDIES

Students should be able to:

South Carolina Studies

- Categorize the six landform regions of South Carolina – the Blue Ridge, the Piedmont, the Sand Hills, the Inner Coastal Plain, the Outer Coastal Plain, and the Coastal Zone – according to their climate, physical features, and natural resources
- Describe the location and characteristics of South Carolina, including landforms; river systems such as the Pee Dee River Basin, the Santee river Basin, the Edisto River Basin, and the Savannah River Basin; major cities; and climate regions
- Explain interactions between the people and the physical landscape of South Carolina over time, including the effects of population distribution, patterns of migration, access to natural resources, and economic development
- Compare the culture, governance, and physical environment of the major Native American tribal groups of South Carolina, including the Cherokee, Catawba, and Yemassee
- Summarize the motives, activities, and accomplishments of the exploration of South Carolina by the Spanish, French, and English
- Describe the initial contact, cooperation between the Native Americans and European settlers in South Carolina
- Summarize the development of the Carolina colony under the Lords Proprietors and the royal colonial government, including settlement by and trade with the people of Barbados and other immigrant groups
- Explain the role of Africans in developing the culture and economy of South Carolina, including the growth of the slave trade; contributions to the plantation economy; the daily lives of the enslaved people; the development of the Gullah culture; and their resistance to slavery
- Summarize the causes of the American Revolution, including Britain's passage of the Stamp Act, the Tea Act, and the Intolerable Acts; the rebellion of the colonists; and the writing of the Declaration of Independence
- Compare the perspectives of South Carolinians during the American Revolution, including the Patriots, Loyalists, women, enslaved and free Africans, and Native Americans
- Summarize the course of the American Revolution in South Carolina, including the role of William Jasper and Fort Moultrie; the occupation of Charles Town by the British; the partisan warfare of Thomas Sumter, Andrew Pickens, and Francis Marion; and the battles of Cowpens, Kings Mountain, and Eutaw Springs
- Summarize the effects of the American Revolution, including the establishment of state and national governments
- Outline the structure of state government, including the branches of government (legislative, executive, and judicial), the representative

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Continued

- Interview a family or community member about the effects of the civil rights movement on the local community and/or the state
- Go for a drive with your child around the local area and observe how