

2ND GRADE SOCIAL STUDIES

Students should be able to:

Foundations of Social Studies: Communities

- Identify on a map the location of places and geographic features of the local community (e.g., landforms, bodies of water, parks) using the legend and cardinal directions
- Recognize characteristics of the local region, including its geographic features and natural resources
- Recognize the features of urban, suburban, and rural areas of the local region
- Summarize changes that have occurred in the local community over time, including changes in the use of land and in the way people earn their living
- Identify on a map or globe the location of his or her local community, state, nation, and continent
- Identify the basic functions of government, including making and enforcing laws, protecting citizens, and collecting taxes
- Recognize different types of laws and those people who have the power and authority to enforce them
- Identify the roles of leaders and officials in government, including law enforcement and public safety officials
- Explain the role of elected leaders, including mayor, governor, and president
- Summarize the role of community workers who provide goods and services
- Explain how people's choices about what to buy will determine what goods and services are produced
- Explain ways that people may obtain goods and services that they do not produce, including the use of barter and money
- Identify examples of markets and price in the local community and explain the roles of buyers and sellers in creating markets and pricing
- Explain the effects of supply and demand on the price of goods and services
- Recognize the basic elements that make up a cultural region in the United States, including language, beliefs, customs, art, and literature
- Compare the cultural traditions of various regions in the United States and recognize the ways that these elements have been and continue to be passed across generations
- Recognize the cultural contributions of Native American tribal groups, African Americans, and immigrant groups
- Recall stories that reflect the cultural history of various regions of the United States, including stories of regional folk figures, Native American legends, and African American folktales

Activities:

Have your child:

- Learn about your family history. Look at pictures and family heirlooms. Discuss customs, beliefs, and traditions that have been passed along. Identify family customs that you think are common to your local region.
- Take a walk or drive through your local community. Discuss the natural features you see such as hills, forests or water features. Ask your child to find different ways people use and change the land in your community.

- Find the United States on a map or globe. Identify North America as the continent where the United States is located. Find other nations on the map/globe.