

1ST GRADE SOCIAL STUDIES

Students should be able to:

Foundations of Social Studies: Families

- Identify a familiar area of the neighborhood or local community on a simple map, using the legend and basic map symbols
- Compare schools and neighborhoods that are located in different settings around the world
- Identify various natural resources (e.g., water, animals, plants, minerals) around the world
- Compare the ways that people use land and natural resources in different settings around the world
- Explain the making and enforcing of laws as a basic function of government
- Summarize the concept of authority and give examples of people in authority, including school officials, public safety officers, and government officials
- Illustrate ways that government affects the lives of individuals and families, including taxation that provides services such as public education and health, roads and security
- Summarize the possible consequences of an absence of government
- Describe the fundamental principles of American democracy, including respect for the rights, opinions, and property of others; fair treatment for all; and respect for the rules by which we live
- Identify ways that all citizens can serve the common good, including serving as public officials and participating in the election process
- Summarize the contributions to democracy that have been made by historic and political figures in the United States, including Benjamin Franklin, Thomas Jefferson, Dorothea Dix, Frederick Douglass, Mary McLeod Bethune, and Franklin D. Roosevelt
- Illustrate different elements of community life, including typical jobs; the interdependence of family, school, and the community; and the common methods of transportation and communication
- Compare the daily lives of families together in America and across the world, including the roles of family members; typical food, clothing, and shelter; and the ways that families earn a living
- Identify the ways that families and communities in America and around the world cooperate and compromise with one another in order to obtain goods and services to meet their needs and wants
- Explain the concept of scarcity and the way it forces individuals and families to make choices about which goods and services they can obtain

Activities:

Have your child:

- Learn about your family history. Place significant or memorable family events on a time line.
- Take a walk with your child. See how many ways you can find to show how people use the land.
- Design a map of his/her bedroom. Expand this map and create a map of your home. Label the rooms and locations of furniture.
- Make a list of the stores your family uses. Talk with your child about what each of these places provides for your family.
- Make a Labor Day career book. Discuss what kinds of jobs he/she might want to do.
- View old home movies, photographs or videos. Discuss how people are the same or different.
- Make a list of your family rules. Talk about why your family has these rules and what might happen if you didn't have them.
- While visiting a store, talk about needs and wants. Discuss why people have to make choices about what to buy.

Books:

- Barnes, Peter and Cheryl. *Woodrow, the White House Mouse*
- Barnes, Peter and Cheryl. *House Mouse, Senate Mouse*
- Barnes, Peter and Cheryl. *Marshal, the Courthouse Mouse*
- Barnes, Peter and Cheryl. *Woodrow for President*
- Bartone, Elisa. *American Too*
- Berger, Melvin. *The Whole World in Your Hands: Looking at Maps*
- Carlson, Nancy. *I Like Me!*
- Dr. Seuss. *The Lorax*
- Garza, Carmen Lomas. *In My Family (en Mi Familia)*
- Hartman, Gail. *As the Crow flies: A First Books of Maps*
- Kindersley, Barnabus. *Children Just Like Me*
- Katz, Karen. *The Color of Us*

Web Sites:

- Fun School - www.funschool.com
- Kid info - www.kidinfo.com
- Kid's Space - www.kids-space.org
- National Geographic - www.nationalgeographic.com
- Primary Games - www.primarygames.com
- Smithsonian Museums - www.si.edu/museums
- The Smithsonian Institution - www.si.edu
- Scholastic - www.scholastic.com
- Weekly Reader - www.weeklyreader.com