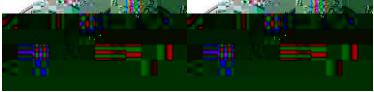**Directions: Students may select two activities to complete each day.**

First Grade Math Choice Board: May 4th-8th

Place Value	Algebraic Thinking & Operations	Counting/Number Words	Money
In the number 47, what is the value of the 7? How do you know? Draw to show your answer.	65+10= ___= 10+41 10+____=82	Count by ones starting at 99 to 120.	¢- This is the symbol for cent. It is a "c" with a line through it. Practice writing cent symbols below. _____, _____, _____, _____
32 Draw all of the different ways you can show the number 32 (use tallies, base ten blocks, pictures, equations, etc)	13+51= Show your work.	Write the number for each number word: Fifty-five: _____ Twelve: _____ Ninety-one: _____	A quarter = _____¢ A penny = _____¢ A nickel = _____¢ A dime = _____¢
52= 50 + ____ How many tens? How many ones?	28+22= Show your work.	Count by 10s starting at 43 to 83. 43, ____, ____, ____, 83	Legend has ten pennies. He gives three pennies to his brother. How many pennies does he have now?_____ What is the value? _____¢

First Grade Math Choice Board: May 11th-15th			
Place Value	Algebraic Thinking & Operations	Counting/Number Words	Money
In the number 21, what is the value of the 2? How do you know? Draw to show your answer.	16+10= ___= 10+45 85-10=	Count by 5s starting at 15 to 45. 15, ____, ____, ____, ____, ____, 45	 Aubrey reaches into her pocket and finds four pennies. Four pennies = _____ ¢
72 Draw all of the different ways you can show the number 72 (use tallies, base ten blocks, pictures, equations, etc)	9-_ =7 Show your work.	Write the number word for the following numbers: 5 _____ 10 _____ 20 _____	 Jaidan wants to buy a 50¢ ice cream. He has 4 dimes in his bookbag. 4 dimes = _____¢. Does he have enough money?
26= 20 + ____ How many tens? How many ones?	_ + 7 = 10 Show your work.	Write the number for the following number words: Sixty _____ Eighteen _____	Ellis has three nickels in his piggy bank. A nickel is worth 5¢. How much money does he have in his piggy bank?

First Grade Math Choice Board: May 18th-22nd			
Place Value	Algebraic Thinking & Operations	Counting/Number Words	Money
In the number 15, what is the value of the 1? Draw to show your answer.	33+10= ___= 10+19 10+___=81	Four school buses are in the bus loop. Each bus has 10 students. How many students in all? What is the easiest way to cn TJEhathth 2By4(al4(0 s,))6(ha	

First Grade Math Choice Board: May 25th-29th			

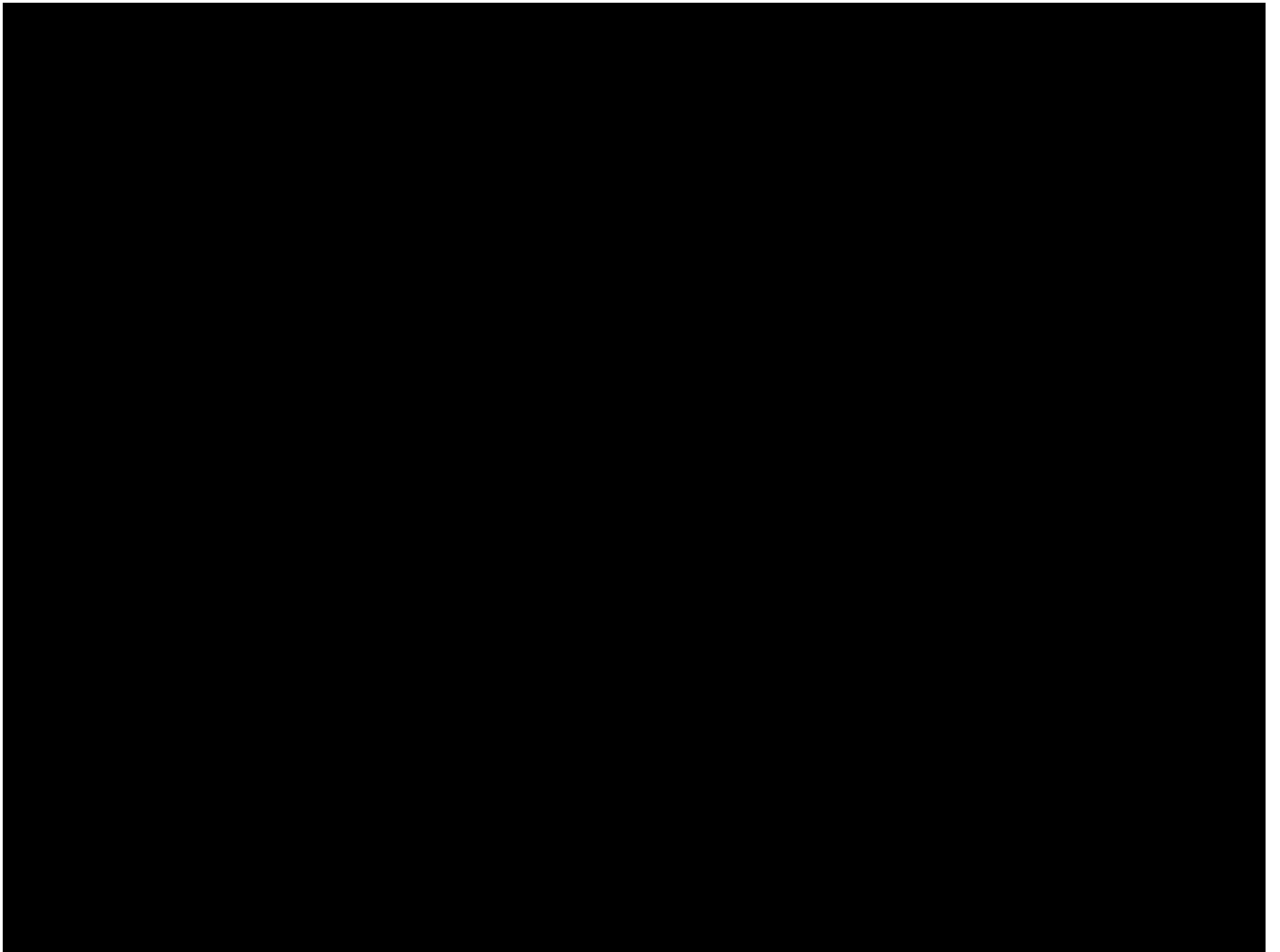| First Grade Math Choice Board: May 25th-29th			
Place Value	Algebraic Thinking & Operations	Counting Number Words	Money
In the number 7, what is the value of the 7? How do you know? Draw to show your answer.	25+10= ___= 10+33 41+____=51	Start at 1 and count by 10s to 51.	 A quarter equals 25 ¢. What is the value of two quarters? _____¢
93 Draw all of the different ways you can show the number 45 (use tallies, base ten blocks, pictures, equations, etc)	93-3= Show your work.	Start at 90 and count backwards by 1s to 73.	A nickel equals 5 cents. What is the value of three nickels? _____ (Don't forget your cent symbol.)
34= 30 + ____ How many tens? How many ones?	____- 7= 12 Show your work.	Skip count to 50 the quickest way possible. Think: Is it faster to count by 1s, 2s, 5s, or 10s?	Write the name of the coin by its value. _____ = 5 ¢ _____ = 25 ¢ _____ = 1 ¢ _____ = 10 ¢

1st Grade Word Problems (Extra Practice)-Not Mandatory

Use objects or drawings to model the problem and find the solution.

Tom has 16 toy cars. He gave his brother 6 of them. How many toy cars does Tom have now?	I blew up 7 blue balloons, 7 red balloons, and 3 green balloons for my birthday party. How many balloons did I blow up in all?	12 birds sat on a fence. 10 more birds landed on the fence. How many birds were on the fence?	My sister gave me 2 pencils. My brother gave me some more pencils and then I had 10 pencils. How many pencils did my brother give me?
10 eagles sat on a cliff. Some eagles flew away. Then there were 5 eagles on the cliff. How many eagles flew away?	Some frogs sat on a log. 8 frogs jumped into the water. 10 frogs were still on the log. How many frogs were on the log to begin with?	In a fish tank, there were 12 small fish and 9 large fish. How many fish are in the tank?	At the zoo I saw 13 penguins swimming and 8 penguins standing on the rocks. How many penguins did I see in all?
20 mice were eating cheese. 8 mice were eating seeds. How many more mice were eating cheese than seeds?	30 children were on the school bus. 10 children got off at the first stop. How many children were still on the bus?	15 cookies were on a plate. 9 cookies were eaten. How many cookies were left on the plate?	Sam made 4 sandwiches on white bread and 10 sandwiches on brown bread. How many fewer sandwiches did Sam make on white bread?

Northside Elementary First Grade Home Learning ELA Menu   Week of: May 4th -

or
call
cold
wish
read
which
will
write
sit
tell
fast
five
door

Science for May 4 - May 29 Complete one science task each day, and color it when you finish!				
Which part of a plant soaks up water and nutrients from the ground? It also anchors the plant to the ground.	Draw your favorite flower. Label each part.	Draw a picture that shows the stages of a plant's life cycle, starting with a seed.	Why do leaves change color?	Write three sources of light.

Write the part of the plant that makes food for the plant.

What are some plant parts that you can eat?

Ex: Stem – Celery

Social Studies for May 4- May 29